

Blythewood Middle

2351 Longtown Road East
Blythewood, South Carolina 29016

Grades 6–8 Middle School

Enrollment 804 Students

Principal Nancy J. Gregory 803–691–6850

Superintendent Dr. Stephen W. Hefner 803–787–1910

Board Chair William Flemming, Jr., DMD 803–736–0015

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	7	8	0	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	No
2004	Good	Good	No
2005	Good	Below Average	No
2006	Good	Below Average	No

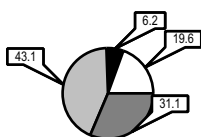
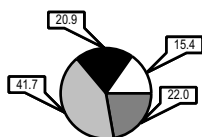
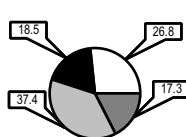
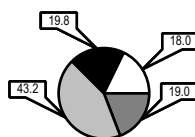
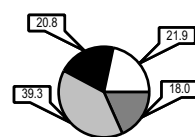
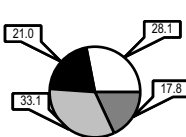
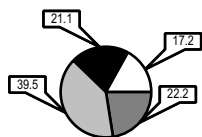
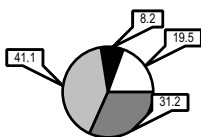
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.7
English 1	N/A	96.2
Biology 1/Applied Biology 2	N/A	97.7
Physical Science	N/A	67.6
All Subjects	100.0	97.5

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	819	96.3	17.8	43.9	31.9	6.4	48.6	Yes	Yes
Gender									
Male	420	95.2	23.8	46.5	24.6	5.1	39.5	N/A	N/A
Female	399	97.5	11.6	41.3	39.3	7.8	57.9	N/A	N/A
Racial/Ethnic Group									
White	428	97.4	12.9	37.4	41.1	8.7	60.4	Yes	Yes
African American	366	94.8	23.9	52.1	20.7	3.3	34.1	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	33.3	41.7	16.7	8.3	25.0	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	734	99.7	13.7	45.7	33.9	6.8	51.7	N/A	N/A
Disabled	85	67.1	71.2	21.2	5.8	1.9	7.7	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	819	96.3	17.8	43.9	31.9	6.4	48.6	N/A	N/A
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	813	96.3	17.4	44.1	32.1	6.3	48.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	257	93.4	28.8	57.2	12.2	1.8	24.3	Yes	Yes
Full-pay meals	562	97.7	13.0	38.1	40.5	8.4	59.1	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	819	97.2	14.2	42.3	22.3	21.2	58.3	Yes	Yes
Gender									
Male	420	96.2	15.3	42.4	19.3	23.1	56.3	N/A	N/A
Female	399	98.2	13.2	42.3	25.3	19.2	60.4	N/A	N/A
Racial/Ethnic Group									
White	428	98.1	6.9	36.6	24.6	31.9	71.7	Yes	Yes
African American	366	95.9	24.0	49.7	18.8	7.5	40.9	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	0.0	58.3	33.3	8.3	58.3	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	734	99.9	9.7	43.6	23.7	23.0	62.6	N/A	N/A
Disabled	85	74.1	67.2	27.6	5.2	0.0	8.6	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	819	97.2	14.2	42.3	22.3	21.2	58.3	N/A	N/A
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	813	97.2	14.2	42.1	22.3	21.3	58.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	257	95.3	26.1	53.1	18.1	2.7	35.8	Yes	Yes
Full-pay meals	562	98.0	9.0	37.6	24.1	29.4	68.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	819	99.1	27.4	37.2	17.2	18.3	35.4
Gender							
Male	420	98.8	28.6	32.7	17.1	21.6	38.7
Female	399	99.5	26.1	41.8	17.3	14.8	32.1
Racial/Ethnic Group							
White	428	99.8	17.1	34.5	19.8	28.5	48.3
African American	366	98.4	40.6	40.6	13.4	5.3	18.8
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	33.3	25.0	25.0	16.7	41.7
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	734	99.9	21.5	39.3	19.0	20.2	39.2
Disabled	85	92.9	79.2	18.2	1.3	1.3	2.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	819	99.1	27.4	37.2	17.2	18.3	35.4
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	813	99.1	27.3	37.1	17.3	18.3	35.6
Socio-Economic Status							
Subsidized meals	257	99.2	46.2	39.8	9.3	4.7	14.0
Full-pay meals	562	99.1	18.8	36.0	20.8	24.4	45.2

Social Studies							
All Students	819	99.1	18.3	43.4	18.8	19.6	38.4
Gender							
Male	420	98.8	17.9	40.8	16.9	24.4	41.3
Female	399	99.5	18.6	46.1	20.8	14.6	35.3
Racial/Ethnic Group							
White	428	99.8	10.9	40.8	20.8	27.5	48.3
African American	366	98.4	28.1	46.9	15.9	9.1	25.0
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	8.3	41.7	33.3	16.7	50.0
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	734	99.9	13.1	44.9	20.2	21.8	42.0
Disabled	85	92.9	63.6	29.9	6.5	0.0	6.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	819	99.1	18.3	43.4	18.8	19.6	38.4
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	813	99.1	18.4	42.9	18.9	19.7	38.7
Socio-Economic Status							
Subsidized meals	257	99.2	33.9	45.8	14.0	6.4	20.3
Full-pay meals	562	99.1	11.2	42.3	21.0	25.6	46.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	272	99.6	26.7	40.4	24.7	8.2	32.9
	7	247	99.6	18.0	37.3	40.4	4.4	44.7
	8	245	98.4	16.5	39.1	35.2	9.1	44.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	255	96.9	24.8	36.5	27.8	10.9	38.7
	7	291	96.9	15.3	50.2	32.2	2.4	34.5
	8	273	95.2	13.8	44.3	35.4	6.5	41.9
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	272	100.0	12.9	34.4	35.5	17.2	52.7
	7	247	99.6	13.6	35.5	25.0	25.9	50.9
	8	245	98.4	17.3	43.3	23.8	15.6	39.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	255	98.0	11.2	37.8	26.6	24.5	51.1
	7	291	97.3	14.8	41.8	23.0	20.3	43.4
	8	273	96.3	16.5	47.2	17.3	19.0	36.3
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	272	100.0	32.4	34.4	14.8	18.4	33.2
	7	247	99.6	21.1	32.5	25.9	20.6	46.5
	8	245	98.4	26.4	37.7	18.2	17.7	35.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	255	99.2	33.3	32.1	15.6	19.0	34.6
	7	291	99.3	25.9	36.9	22.1	15.2	37.3
	8	273	98.9	23.4	42.2	13.7	20.7	34.4
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	272	100.0	19.5	40.2	20.7	19.5	40.2
	7	247	99.2	30.7	43.4	14.9	11.0	25.9
	8	245	98.4	16.0	45.9	24.7	13.4	38.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	255	99.2	13.5	35.9	21.1	29.5	50.6
	7	291	99.3	29.3	48.7	9.9	12.2	22.1
	8	273	98.9	11.3	44.9	25.8	18.0	43.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 804)				
Students enrolled in high school credit courses (grades 7 & 8)	52.0%	Down from 53.6%	40.0%	16.7%
Retention rate	1.6%	Up from 1.3%	1.6%	2.5%
Attendance rate	96.6%	Up from 95.7%	96.6%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.8%	Down from 3.8%	2.1%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	2.5%	Down from 3.4%	2.1%	1.0%
Eligible for gifted and talented	29.1%	Down from 31.1%	31.6%	15.6%
On academic plans	35.8%	N/AV	28.9%	39.9%
On academic probation	0.0%	N/AV	0.3%	0.7%
With disabilities other than speech	9.6%	Down from 9.8%	9.7%	12.4%
Older than usual for grade	1.1%	Down from 1.2%	1.6%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Down from 1.8%	1.0%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 54)				
Teachers with advanced degrees	70.4%	Down from 72.7%	59.8%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.6%	N/A	6.3%	9.1%
Teachers with emergency or provisional certificates	3.9%	Up from 3.8%	2.4%	5.6%
Teachers returning from previous year	82.3%	Up from 80.5%	89.0%	84.6%
Teacher attendance rate	95.8%	Up from 95.2%	95.1%	94.8%
Average teacher salary	\$42,851	Up 3.3%	\$44,223	\$42,267
Prof. development days/teacher	12.3 days	Up from 10.9 days	10.8 days	11.9 days
School				
Principal's years at school	6.0	Up from 5.0	5.5	3.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 15.9 to 1	23.2 to 1	21.1 to 1
Prime instructional time	91.3%	Up from 89.8%	90.5%	89.0%
Dollars spent per pupil*	\$5,386	Down 11.8%	\$5,652	\$6,243
Percent of expenditures for teacher salaries*	64.7%	Down from 68.5%	62.0%	59.8%
Percent of expenditures for instruction*	68.0%		68.0%	65.2%
Opportunities in the arts	Good	Down from Excellent	Good	Good
Parents attending conferences	68.4%	Up from 67.4%	96.7%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Blythewood Middle School, the school and community support each other to produce an environment that maximizes the intellectual, physical and emotional growth of students. We are committed to the development of the unique potential of each student through a comprehensive and challenging academic program that embraces the best of traditional and innovative practices.

Our campus returned to a facility for grades 6 - 8 for the 2005 - 2006 school year. The 248 high school students from the FAB (Freshmen at Blythewood) Program transitioned to the new Blythewood High School, which opened in August 2005.

Our students continued to excel at local, state and national competitions throughout the year, maintaining a tradition of excellence. Some of the awards included Lieutenant Governor's Writing Award - District Winner; Mock Trail Competition - Midlands Winner; Michelin Invention Convention - Grand, 1st, 2nd and 3rd place winners; National French Exam - 6th, 7th and 10th place state winners and 10th place national winner; Millennium Magazine's Leadership Award and the Middle School Drama Festival - 1st place winner. The BMS band was also selected as the featured band for the S.C. Music Educators' Conference in Charleston this year. Chorus, band and orchestra each won top honors in competitions.

Staff honors included a Citation of Excellence from the National Board Association, District Distinguished Reading Teacher of the Year and Columbia College's Outstanding Educator Award. Five of our teachers received national board certification.

We were all so proud to receive the prestigious Palmetto's Finest Award in February affirming what we have known all along. Blythewood Middle School does have the finest students, parents, and staff in the state. We were also recognized with three resolutions at the State House in April for our achievements. Blythewood Middle Students continued significant contributions to the community through a variety of service projects. Over \$92,000 is raised annually to benefit causes such as Hannah House, God's Storehouse, Juvenile Diabetes Foundation, Leukemia and Lymphoma Society Muscular Dystrophy Association and the American Red Cross.

Our special education department enjoyed a rewarding partnership with Wildewood Downs, a local retirement community, while the social studies department restored historic markers.

Blythewood Middle School continues to offer students a tailored academic program of study to meet their individual needs. We encourage your participation in school activities and appreciate your continued support as we work together to provide the best educational opportunities for our students.

Nancy Gregory, Principal
Teresa Craft, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	38	242	57
Percent satisfied with learning environment	100.0%	77.9%	94.7%
Percent satisfied with social and physical environment	100.0%	80.3%	89.5%
Percent satisfied with school-home relations	97.4%	79.9%	89.1%

*Only students at the highest middle school grade level at this school and their parents were included.